



Autumn 1 Term Homework – Year 5: What a Wonderful World

You must practise your spellings weekly and will be tested and use Bedrock to develop vocabulary. 	Practise your handwriting on https://www.letterjoin.co.uk/login.html 	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame. 	Read for 20 minutes per night and take an Accelerated Reader test when you have completed a book! 	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your math's instant recall facts weekly.

Core Homework

This term in Year 5 we will be studying geography skills through the topic: What a Wonderful World. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Technology and Science Research a country of your choice and annotate a map with animals native to the country. ☐	Out and About Make a self-portrait reflecting where you are from and the places you have been. ☐	Writing Write some instructions to help people survive on a desert island. ☐
Health and Well-Being Make a persuasive poster to discourage people from hunting and poaching. ☐		Let's Be Geographers Design an island you would like to live on. Think about the features it would have, then create a simple key using grid references to show where each feature is located. ☐
Mathematics Carry out a survey on people's favourite countries to visit and present your findings in a bar chart. ☐	Expressive Arts Create your own country. What is the climate? What animals live there? What does the land look like? ☐	Working with Others Work with others to create a song that reflects a landscape of your choice. ☐



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country have?



Termly Project



Create a model of the earth. You may want to find a large ball and decorate it to display the oceans and continents. You can find a large Styrofoam ball in most craft stores, or papier-mache around an inflated balloon. Class projects will be displayed around the classroom. Make sure to return your project by the **Monday 18th September 2023**.



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RE Homework

Autumn 1 - Homework



AT2 Question- to be completed on the RE Blog the first and last week of term

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



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What would people walking around our school learn about the God you believe in?

RE Homework Project

Create a poster or a 3d project with your interpretation of the Holy Trinity.

This needs to be handed in by Tuesday, 23rd September at the latest

You can hand your project to your class teacher or email Mr Sands at

office@olsj.co.uk





Autumn 1 - Maths Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I can round numbers to 1 million to the nearest 10, 100 and 1,000'

What does KIRF look like?	Key Vocabulary
Children should be able to round any number to 1,000,000 to the nearest 10, 100 and 1,000. Round 348,290 to the nearest thousand = 348,000 Locate the thousands place then look <i>next-door</i> (at the hundreds column). If this digit is 1,2,3 or 4, the thousands stays the same. If the hundreds digit is 5 or above, the thousands digit is rounded up.	Can you round 23,822 to the nearest 10, 100 and 1,000? 1,349 rounded to the nearest 10 is 1,340. True or false? How do you know?
Practical Resources and Ideas	
Focus on choosing different-sized numbers, then finding the nearest 10, 100 and 1,000 for that number. This allows children to practise locating the correct place value column to be able to round effectively.	

Autumn 1 - Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words with endings that sound like /shuhs/ spelt with -cious	Words with endings that sound like /shuhs/ spelt with -tious or -ious	Words with the short vowel sound /i/ spelt with y	Words with the long vowel sound /i/ spelt with y	Homophones & near homophones	Homophones & near homophones



vicious	ambitious	symbol	apply	past	farther
gracious	cautious	mystery	supply	passed	father
spacious	fictitious	lyrics	identify	proceed	guessed
malicious	infectious	oxygen	occupy	precede	guest
precious	nutritious	symptom	multiply	aisle	heard
conscious	contentious	physical	rhyme	isle	herd
delicious	superstitious	system	cycle	aloud	led
suspicious	pretentious	typical	python	allowed	lead
atrocious	anxious	crystal	hygiene	affect	mourning
ferocious	obnoxious	rhythm	hyphen	effect	morning

By the end of Year 6, your child should know all of the spellings from the Year 5 and 6 spelling lists:

accommodate	community	equipped	individual	prejudice	soldier
accompany	competition	equipment	interfere	privilege	stomach
according	conscience	especially	interrupt	profession	sufficient
achieve	conscious	exaggerate	language	programme	suggest
aggressive	controversy	excellent	leisure	pronunciation	symbol
amateur	convenience	existence	lightning	queue	system
ancient	correspond	explanation	marvelous	recognise	temperature
apparent	criticise	familiar	mischievous	recommend	thorough
appreciate	curiosity	foreign	muscle	relevant	twelfth
attached	definite	forty	necessary	restaurant	variety
available	desperate	frequently	neighbour	rhyme	vegetable
average	determined	government	nuisance	rhythm	vehicle
awkward	develop	guarantee	occupy	sacrifice	yacht
bargain bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	
communicate	equip	immediately	physical	sincerely	



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Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Spelling Practice



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<u>Look</u>	<u>Trace</u>	<u>Copy</u>
accommodate	accommodate	
accompany	accompany	
according	according	
achieve	achieve	
aggressive	aggressive	
amateur	amateur	
ancient	ancient	
apparent	apparent	
appreciate	appreciate	
attached	attached	
available	available	
average	average	
awkward	awkward	

Now write a paragraph using as many words as possible:



Handwriting

Fill in the missing words so that each sentence makes sense.

achieve

amateur

appreciate

I _____ that an _____ athlete can
_____ a high standard in their sport.



accommodate

ancient

available

There is an _____ house _____ to
_____ that family.

aggressive

apparent

bruise

It was _____ that Joe's _____ came
from the _____ boy in his class.

accompany

attached

bargain

Isobel _____ her dog to a lead so he could
_____ her to the shops to find a _____.

average

According

awkward

_____ to my Mum, the _____
person often has to face an _____ situation.



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